



Town of Littleton School Committee

33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 *
Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org



JEN GOLD, Vice Chair
STACY DESMARAIS, Member

JUSTIN MCCARTHY, Chair

BRAD AUSTIN, Clerk
BINAL PATEL, Member

School Committee Meeting Littleton Police Station Community Room 500 Great Road In-person and Hybrid October 27, 2022 7:00 PM

You are invited to a Zoom webinar.

When: Oct 27, 2022 07:00 PM Eastern Time (US and Canada)

Topic: School Committee meeting of Oct 27, 7pm, 2022

Please click the link below to join the webinar:

<https://littletonma.zoom.us/j/85125250641?pwd=MmpxdFFUSUtWdDN5THRIYUdwc3diQT09>

Webinar ID: 851 2525 0641

Passcode: 885962

Or One tap mobile :

US: +19292056099,,85125250641# or +13017158592,,85125250641#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 929 205 6099 or +1 301 715 8592 or +1 309 205 3325 or +1 312 626 6799 or +1 646 931 3860 or +1 719 359 4580 or +1 253 215 8782 or +1 346 248 7799 or +1 360 209 5623 or +1 386 347 5053 or +1 564 217 2000 or +1 669 444 9171 or +1 669 900 6833

Webinar ID: 851 2525 0641

International numbers available: <https://littletonma.zoom.us/j/85125250641>

VIDEO OR CALL WILL BE MUTED UPON JOINING MEETING.

Please use the "RAISE YOUR HAND" feature in the zoom meeting to ask to speak.

PARTICIPANTS/ATTENDEES ARE REMINDED THAT BY JOINING THIS MEETING THAT YOU CONSENT TO YOUR LIKENESS AND AUDIO BEING USED AND REBROADCAST BY LCTV

This Rebroadcast meeting can be viewed online at LCTV On-Demand at <https://littleton.vod.castus.tv/vod>

AGENDA

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

7:00 I. ORGANIZATION

1. Call to Order
 2. Pledge of Allegiance
 3. Consent Agenda
- Minutes – October 13, 2022

7:05 II. INTERESTED CITIZENS

7:10 III. RECOGNITION

1. Student Representative(s) Report: Student Representative(s), will give a report of events for each school.

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Lyn Snow, District Equity Coordinator at 978-540-2500, lsnow@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

7:15 IV. PRESENTATIONS

- 1. Advanced Placement (AP) Testing-** *the high school administration will review the 2022 AP assessment results. (10 Min)*
- 2. Athletics Update-** *High School AD, Mr. Lynn will provide an Athletics update. (10 Min)*
- 3. Standard 2, Professional Development, Goal 1:** *Director of Teaching and Learning, Mrs. Steele and Superintendent Clenchy will provide an overview of the 2022/2023 District and School Professional Development Plan. (10 Min)*

7:55 V. INTERESTED CITIZENS

8:00 VI. SUBCOMMITTEE REPORTS

- 1. PMBC**
- 2. Budget Subcommittee**
- 3. School Start Time Update:**
- 4. SL Building Committee Update:** *SL School Building Committee*
- 5. Policy Subcommittee:** (see LPS website to view all policies)
<http://www.littletonps.org/school-committee/school-committee-policies>

8:10 VII. ADJOURNMENT/EXECUTIVE SESSION

Motion to move into Executive Session to discuss strategy with respect to collective bargaining, and not to reconvene in Open Session.

NEXT MEETING DATES

November 10, 2022

Public Forum

School Start Times

Littleton Police Department Community Room

7:00 - 8:30 PM

November 17, 2022

Littleton Police Department Community Room

7:00 PM

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Lyn Snow, District Equity Coordinator at 978-540-2500, lsnow@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.



Town of Littleton School Committee

33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 * Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org

JEN GOLD, Vice Chair
STACY DESMARAIS, Member

JUSTIN MCCARTHY, Chair

BRAD AUSTIN, Clerk
BINAL PATEL, Member

SCHOOL COMMITTEE MINUTES October 13, 2022 7:00PM

PRESENT: Justin McCarthy
Jen Gold
Brad Austin
Stacy Desmarais

ALSO PRESENT: Kelly Clenchy
Steve Mark
Bettina Corrow
Dorothy Mulone

NOT PRESENT: Binal Patel

CALL TO ORDER

Justin McCarthy called the meeting to order at 7:00p.m.

On a motion by Jen Gold and seconded by Brad Austin it was voted to approve the Sept. 29, 2022, agenda as presented. (AYE: Unanimous).

INTERESTED CITIZENS

Mike Gillen – Ballot question #1- Littleton teachers are urging voters to support question one on the ballot.

RECOGNITION

1. Superintendent Clenchy and Mrs. Kane have been contacted by MSBA and invited to view a school in Harvard. Today they went for a tour, which has given them some great insight to the New Shaker Lane school building.
2. Superintendent Clenchy recognized SRO John Janakos who retired this past Tuesday and wished him the best at his retirement.
3. Superintendent Clenchy recognized Jenna Kivlin, a high school senior this year and a girl football player on the Littleton football team. She was featured on Channel 5.

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Lyn Snow, District Equity Coordinator at 978-540-2500, lsnow@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

PRESENTATIONS

1. Review of Strategic Plan, Standard 4, Goal 1, School Safety: Update from the School Resource Officer, Detective Wodzinski, and Police Detective Fernandez, Safety and Security Advisory Committee regarding school and district safety plan. Our School Resource officer and other members of LPD gave an overview of school safety training and procedures. Detective Wodzinski explained what the ALICE protocol stands for and what it entails.

Stacey Desmarais – Issues with the doors? Are there certain devices to be used to pry open the doors?
Detective Wodzinski – I have noticed a few doors at Shaker Lane and that is being addressed immediately.
Detective Fernandez – Some of the issues have to do with fire codes. Barricades and procedures are being discussed. We must teach our students to use anything they have in their classroom.

Jen Gold – Who do we direct parents' questions to in regard to safety or questions in general?
Detective Fernandez – I would suggest they reach out to Detective Wodzinski or even the Superintendent of Schools.

Brad Austin – Our goal is to assure the public that we have a plan in place, and we are prepared.
Detective Fernandez – Our police department has been very proactive, and our police officers have lots of training.

Brad Austin – Can you walk us through a “day in your work life”.
Detective Wodzinski – Depending on the day, I start at the high school and meet with the principal to ensure there isn't any issue I need to learn about. I roam the halls to meet the students and I try to be there at lunchtime to meet the students that way as well. I continue to Middle School and Russell Street School and Shaker Lane. The younger students have a lot of questions if I'm in uniform.

Justin McCarthy – Thank you for your service! Who is the first to respond in case of an emergency?
Sergeant Doug Langley – First officer on the scene would enter – If we had an active shooter, whoever is there first, will go in. We have gotten plenty of training and during the summer, we do have mock scenarios with the fire department as well at the schools. We all have access to all the school buildings.
Detective Wodzinski – There is always someone nearby, and we will be able to respond within minutes.

Justin McCarthy – At each school we have double doors to get into the building. But once you are buzzed in, you are in the building. Is the police department ok with that system?
Detective Wodzinski – I think the system is working. There might be a better system out there, but I do believe the current system is working fine.

Justin McCarthy – Under the goal it is listed you have safety meetings, are these meeting open to the public? Maybe going forward, we will have to look at the wording of this goal.
Kelly Clenchy – They are internal meetings. We talk about strategies, and they would not be as effective if it was an open meeting. There are certain things we cannot disclose at an open meeting. And we must keep a certain confidentiality.

2. SEL Strategies and interventions that support building positive school climates: Superintendent Clenchy and Director of Student Services, Lyn Snow gave a brief overview of supports and programming tailored toward building and maintaining positive school climates.

Who supports the social emotional needs of Littleton Public Schools?

- Everyone

85 **Clinic Team Leaders**

86 Sarah Dorfman, School Counselor, Licensed Social Worker
87 Teresa Fiori, Behavior Analyst, Board Certified Behavior Analyst

- 88 • Conduct Monthly Meetings
- 89 • Formal/Informal Needs Assessments
- 90 • Review district protocols, data collection procedures
- 91 • Referral/Intake/Discharge/Ongoing Monitoring & Follow-up
- 92 • Serve as a member of the LPS Wellness Committee
- 93 • Coordinate screenings, organize implementation, analyze results
- 94 • Professional Development
- 95 • Community Outreach

96
97 **Clinic Team Members per school**

98 **@ Shaker Lane**

99 Danya Sclar, NCSP, School Psychologist
100 Anna Dyadko, LMFT, Adjustment Counselor
101 Katie Sapp, LABA/BCBA, Behavior Analyst
102 Mary Philpot, NP, Nurse

103 **@Russell Street**

104 Jacklyn Quesnel, CAGS, School Psychologist
105 Rachel Leighton, M.Ed, School Counselor
106 Teresa Fiori, LABA/BCBA, Behavior Analyst
107 Kathleen Sullivan, RN, Nurse

108 **@Middle School**

109 Maureen McMahon CAGS, School Psychologist
110 Sarah Dorfman, MSW, Adjustment Counselor
111 Teresa Fiori, LABA/BCBA, Behavior Analyst
112 Kathy McCarthy, RN, Lead Nurse
113 Cassandra Caley, RN

114 **@High School**

115 Melissa Benson, LMHC, School Psychologist
116 Tracy Turner, LICSW, Adjustment Counselor
117 Chris Christy, MSW, School Counselor
118 Jennifer He, M.Ed, School Counselor
119 Chris Porell, RN

120
121 **District Strategies**

- 122 • Diversity, Equity & Inclusion
- 123 • Care Solace
- 124 • Massachusetts Partnerships for Youth
- 125 • Parent/Staff/Student Surveys
- 126 • Community Connections
- 127 • Screening/Evaluations
- 128 • Wellness Committee
- 129 • Counseling
- 130 • Student Education
- 131 • Employee Assistance Program
- 132 • Team Approach
- 133 • District Curriculum Accommodation Plan
- 134 • District Professional Development

- Faculty Led Professional Development
- Ecological Restructuring

Littleton High School

- Safe and welcoming environment; open doors, comfortable furniture
- Surveys/Needs Assessments/Progress Monitoring/ Screening
- Youth Risk Behavior Survey/Signs of Suicide Program
- Staff drop-in times
- Mindfulness practices
- Individual school counseling & short-term counseling groups
- Young Adult Group with Transition (18-22) Program
- Therapy Dogs
- SEL instruction imbedded throughout the day
- LHS School Counseling Newsletter & Instagram
- School wide assemblies
- Walking Club on Wednesdays
- Advisory program
- New programs/initiatives development - e.g., Bridge Program, Universal Screening
- Consultation and collaboration with community-based treatment providers
- Information & referrals for community-based treatment

Littleton Middle School

- Clinical team collaboration
- Anxiety reduction
- Re-entry after hospitalizations
- Mindfulness practices
- Signs of Suicide Prevention Program
- Youth Risk Behavior Surveillance
- Helping students through hard moments
- Accountability partners
- Classroom lessons - pronouns
- Fact vs. Feelings, Three good things
- Field day
- Friday music (staff)
- Pizza trolley
- Cairns
- Advisory Program
- Liaison to outside clinicians
- Referrals-Care Solace, Interface

Russell Street School

- Spirit Week
- STRIPES - PBIS
- Special themed activities
 - (RSS Day, You've Been Booed, sports days, etc.)
- Breaks with students
- Therapy dog visits
- Lunch Bunch
- Parent Engagement
- Check ins/consults with students and families

- Mental Health Minute added to the Weekend Update
- Keeping students connected with one another - morning meeting/end of the day activities
- Constant adult presence - arrival, dismissal, cafeteria, recess
- Social Thinking lessons
- SEL times added to the schedule
- Table Talk Tuesdays
- WIN Wednesdays

Shaker Lane School

- Staff Meetings - Embedded PD
- Relationship Building
- School Pride/Spirit Days
- Focusing on the culture of the building
- Working to keep staff & students happy and motivated
- Being there for staff - pivotal impact on students
- Group and individual support
- Class Lessons
- Zones of regulation
- Social Thinking
- Social Stories

Social and Emotional Programs in our schools:

Second Step Program – Problem Solving Steps program for Grade K through Grade 5.

Social Thinking or thinking socially refers to a process we all go through in our minds as we try to make sense of our own and others' thoughts, feelings, and intentions in context, whether we are co-existing, actively interacting, or figuring out what is happening from a distance (e.g., media, literature, etc.). Our ability to think socially is part of social emotional learning that begins at birth and evolves across our lifetimes. Social thinking, in this context, is also referred to as social cognition and has a deep and rich base of support in developmental research.

NEXT STEPS

- Community Connections
- MS/HS - SEL Curriculum Review
- LHS BRIDGE Program
- VOCAL Data Follow Up Survey
- Universal Screener 6-12
- Review of Existing Surveys/Screeners

Brad Austin – I really appreciate this presentation. How we are pro-active especially at Middle and High School. I really like hearing how the teachers are collaborating. Common planning time. What is going on with the Bridge program?

Lyn Snow – We are still looking to staff it. It is so important to have the right staff to assist students' needs. But we are actively looking for personnel.

Stacey Desmarais – It doesn't seem like we have a lot of data on students' social and emotional needs but mostly on their academics. How are we measuring all of these combined?

Lyn Snow – The screening tools that we use do help us gain that data.

Kelly Clenchy – We do track all our referrals. As an example, if a grade 2 teacher is working on SEL skill in their classroom, we measure the progress. Certain SEL skills may take longer to learn for some students.

Brad Austin – Care Solace - Are we still using it?

Lyn Snow – Yes, we are still using it. We have heard from families how much this has helped them.

Brad Austin – Suicide prevention, how to deal with anxiety.

Lyn Snow – We continue to work with these programs and provide support.

- 3. Superintendent's Update:** October 1st student enrollment. The overview was included in the packet. He mentioned the upcoming vaccination clinics on Nov. 1st, Nov. 15th and Nov. 29th. This fall Connections Workshops program will take place on Oct. 26th from 5:30-7:45PM. An email was sent out to all LPS families on Friday Oct. 7th. Park and Rec will provide daycare during the workshops.

- 4. Review of Strategic Plan:** Principal Everhart and Principal Harrington reviewed the Strategic Plan as noted: Standard 1: Curriculum, Instruction, and Assessment. Each Schools will discuss SIPs specific to goals for the 2022/2023 school year, discuss major accomplishments, challenges, and any suggested revisions or goals that should be taken into consideration as we review Standard 1 as part of the process for creating an updated Strategic Plan, 2023-2028

Middle School Presentation:

Goals:

- Goal #1: Implement standards-based Pk-12 curriculum that is aligned with State Frameworks and is well articulated vertically and horizontally.
- Goal #2: Develop and implement a five-year curriculum review cycle to enhance and/or refine curriculum, Pk-5 and 6-12.
- Goal #3: Use multiple forms of data to measure and evaluate student achievement.
- Goal #4: Identify and implement effective instructional practices to support the academic achievement and social-emotional skills of diverse learners.

Accomplishments:

- LMS ELA Department aligned curriculum to spiral skills and texts from grades 6-8 and build on previous learning.
- LMS Math Department adopted a new math curriculum.
- LMS Science Department began the process of a curriculum review.
- Focused greater attention on MAP scores as an indicator of academic growth and to determine the need for remediation or Tier 2 supports.
- Increased expectations for projects and assessments that require students to transfer and apply content knowledge, demonstrate proficiency and reduce homework load.

Challenges:

- Finding time for educators to work with their department teachers to consistently assess content, skill acquisition and student expectations as they move from grades 6-8.
- Supporting educators with consistent professional development that target middle school-specific instructional strategies.
- Evaluating our Tier 2 supports to address individual student needs over general remediation.

Revisions/goals to consider:

- Implementation of Culturally Responsive Instruction and Universal Design for Learning as consistent, daily practices.
- Inquiry-based, high engagement lessons with a focus on critical thinking and demonstration of content knowledge.
- Digital citizenship that goes beyond internet safety and targets the identification of misinformation and finding credible sources for online research.

Brad Austin – I love the UDL focus in the classroom. The assessments have to match that.

Jason Everhart – Assessment should be part of what we are doing. That focus is part of our trend.

Justin McCarthy – I appreciate MAP assessments and that you are doing something with the test scores. Maybe we can do a better job finding more appropriate materials for professional development that is better geared towards middle school level.

Jason Everhart – We are trying to look at new ways, better ways to do things in the middle school.

High School Presentation:

Goals:

- Review Program of Studies and conduct comparative analysis of high school graduation requirements
- Science and Fine & Performing Arts departments are commencing the first stage of their Curriculum Review Process
- Mathematics department is focused on identifying and addressing any skills gaps from past two years
- World Language is aligning curriculum units to the new state Frameworks
- History & Social Science department is providing Genocide education
- ELA is focused on developing reading identities, writing fluency, and self-efficacy
- All departments are focused on incorporating UDL practices and emphasizing lesson relevance

Accomplishments:

- New Financial Algebra Class
- Strong emphasis across departments on integrating UDL into instruction
- History & Social Science implemented revised Curriculum Frameworks
- Mentoring and coaching new science teachers in grades 6-12
- Offered more electives in Fine & Performing Arts
- New PACE Program in Special Education
- Abundant professional opportunities related to UDL were provided over the school year
- Revamped Student Support Team process for students struggling with behavioral, academic and emotional concerns
- Offered Dual Enrollment courses in partnership with Middlesex Community College in US History, English, Latin, French, and Statistics
- Continued Seal of Biliteracy
- New Electives: AP Macroeconomics, Financial Algebra, Intro to Programming, Theater Arts
- Financial Literacy units in Economics and Statistics courses continue
- Civics emphasis and Projects in US History II

Challenges:

- Addressing and remedying student attendance concerns from the past two years
- Adapting instructional practices in response to disrupted learning experience for students during the past two years
- Supporting social emotional and academic needs
- Creating and implementing a new Bridge Program that provides short-term, intensive academic and emotional support for students returning to school after an extended absence

Revisions/goals to consider:

- Develop Bridge Program
- Continued implementation of UDL and Culturally Responsive Teaching
- Review and align assessment and grading with best practices
- Commence re-accreditation preparations in Fall 2023
- Provide time and support for World language department as they implement new frameworks
- Make any necessary adjustments in response to recent changes in MCAS
- Review and enhance Computer Science, Engineering, and Environmental Science Offerings

335 **NEW BUSINESS**

336 **1. 2023/2024 LPS Capital Plan:** Business Manager, Steve Mark presented a draft Capital Item Plan Request
337 for the FY24 budget year. The draft overview was included in the packet.
338

339 Brad Austin – I have heard a lot of schools are putting solar panels on their school roofs.

340 Steve Mark – We have discussed this with the electric department already.

341 One of the main focuses is the high school roof. Its life span of 20 years is close and soon we will have to
342 start thinking of the roof at the middle school, which currently is 16 years old. We do have an option to
343 seek funding through MSBA but we would not be able to do so until the roof is 25 years old and there is
344 no guarantee that we will receive any money. So, we need to have some discussion about this soon.
345

346 **INTERESTED CITIZENS**

347 None
348

349 **SUBCOMMITTEE REPORTS**

350 **1. PMBC:** None
351

352 **2. Budget Subcommittee:** Budget subcommittee before next school committee meeting.
353

354 **3. SEPAC:** A meeting is scheduled for Oct. 17th at 1PM with staff of LPS.
355

356 **4. Policy:** None
357

358 **5. School Start time Subcommittee:** Sending out survey to families the last week of October. Open forum
359 meeting scheduled for Nov. 10, 2022.
360

361 **ADJOURNMENT**

362 On a motion by Jen Gold, and seconded Brad Austin by it was voted to adjourn at 9:17PM. Roll Call Vote:
363 Brad Austin, AYE; Justin McCarthy, AYE; Jen Gold, AYE; and Stacy Desmarais, AYE.
364

365 **DOCUMENTS AS PART OF MEETING**

366 Strategic Plan, Standard 4, Goal 1

367 SEL Strategies and Interventions

368 October Enrollment

369 Strategic Goal – Standard 1 – Middle and High School overview

370 2023-2024 DRAFT Capital Plan for FY24

Littleton High School

Advanced Placement (AP)

May 2022 Results

AP Courses at LHS

1. AP Psychology
2. AP English Literature & Composition
3. AP United States History
4. AP Calculus AB
5. AP Statistics
6. AP Biology
7. AP Physics C: Mechanics
8. AP Computer Science Principles
9. AP Computer Science A
10. AP French
11. AP Spanish
12. AP Art History
13. AP Studio Art
14. AP Macroeconomics

Subjects where students took 2022 AP Exams

1. Computer Science A
2. Calculus AB
3. Spanish Language & Culture
4. English Literature & Composition
5. United States History
6. Psychology
7. French Language and Culture
8. Latin
9. Environmental Science
10. Music Theory
10. Biology
11. Calculus BC
12. Statistics
13. Computer Science Principles
14. Physics C: Mechanics
15. Chemistry
16. Human Geography
17. AP Drawing

Number of students taking AP exams

Year	# of Students taking AP Exams	# of AP Exams Taken
2022	107	210
2021	99	186
2020	98	185
2019	101	208
2018	98	182
2017	105	198
2016	97	212
2015	97	182
2014	74	141
2013	80	154

Number and Percentage of Exams at each AP Score Level, May 2022

*Results include students who took multiple exams

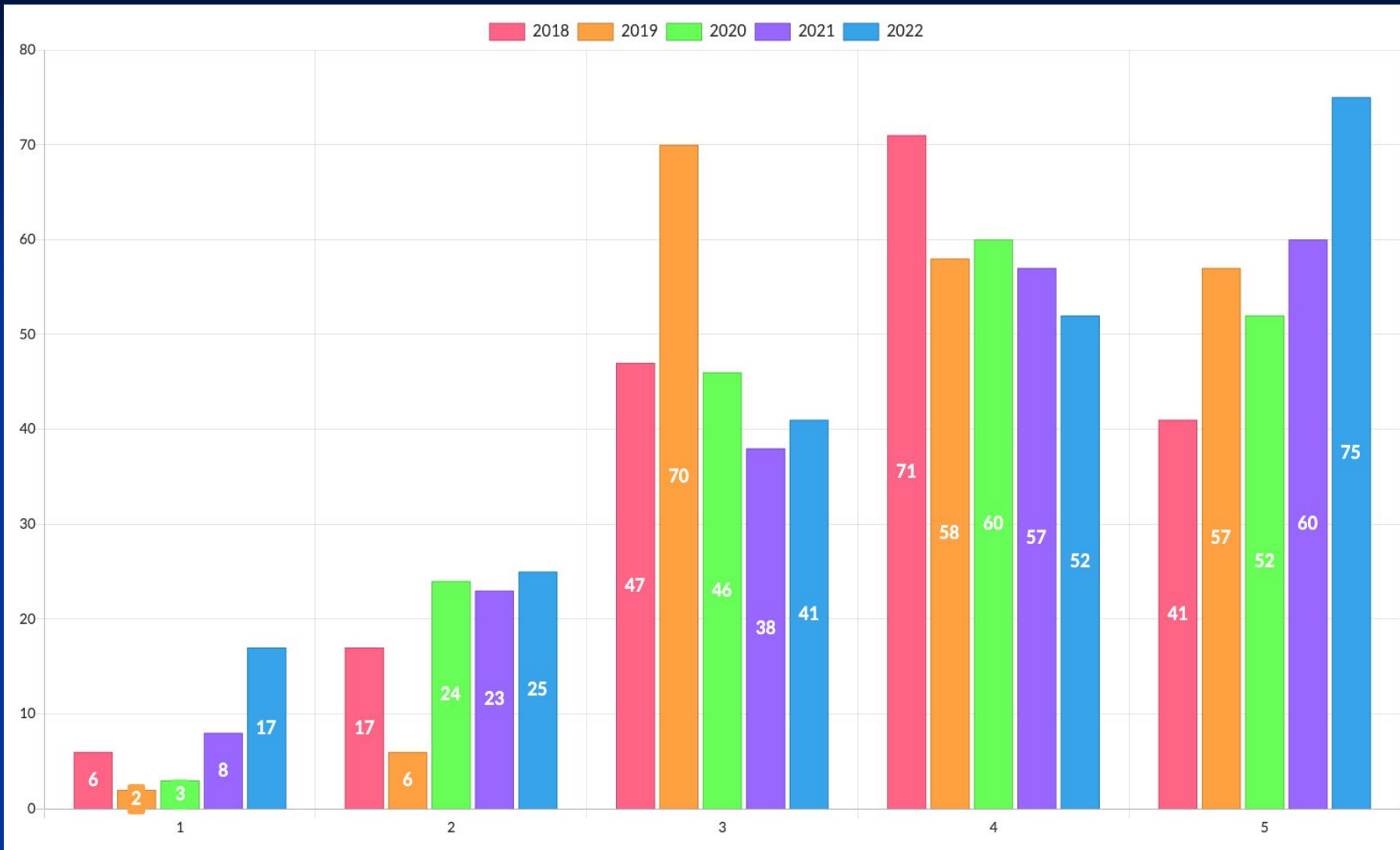
AP Score Level	# of Student exams	% of Student exams
5	75	36%
4	52	25%
3	41	20%
2	25	12%
1	17	8%
≥ 3	168	81%

The number and percentage of exams at each AP Score Level

* Results include students who took multiple exams

AP Score Level	2017		2018		2019		2020		2021		2022	
5	53	27%	41	23%	57	27%	52	28%	60	32%	75	36%
4	63	32%	71	39%	58	28%	60	32%	57	31%	52	25%
3	57	29%	47	26%	70	34%	46	25%	38	20%	41	20%
2	14	7%	17	9%	16	8%	24	13%	23	12%	25	12%
1	11	6%	6	3%	2	3%	3	2%	8	4%	17	8%
≥ 3	173	88%	159	88%	187	90%	158	85%	155	83%	168	81%

Number of Exams at each AP Score Level



* Results include students who took multiple exams

Number & Percentage of students with one or more scores of 3 or higher

Year	# of AP Students with scores ≥ 3	% of AP Students with scores ≥ 3
2022	87	81%
2021	83	84%
2020	89	91%
2019	91	90%
2018	87	89%
2017	92	88%
2016	92	94%
2015	88	91%
2014	70	95%

AP Scholars

- **AP Scholar**

Granted to students who receive grades of 3 or higher on three or more AP Exams.

- **AP Scholar with Honor**

Granted to students who receive an average grade of at least 3.25 on all AP exams taken, **and** grades of 3 or higher on four or more of these exams.

- **AP Scholar with Distinction**

Granted to students who receive an average grade of at least 3.5 on all AP Exams taken, **and** grades of 3 or higher on five or more of these exams.

- **National AP Scholar
Discontinued in 2021**

Granted to students who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams.

AP Scholars for last 8 years

	2015	2016	2017	2018	2019	2020	2021	2022
AP Scholars	13	17	10	18	20	13	14	12
With Honor	6	9	9	4	8	10	7	9
With Distinction	11	16	14	9	12	9	11	13
National AP Scholar	1	1			2	2	*discontinued	
Total AP Scholars	30	42	33	31	42	34	32	34

Summary Notes

- 81% students scored at least a 3 on one AP Exam
 - 46% of Graduating class scored a 3 or higher on an exam at least once
- 75 exams scored a 5
- AP Calculus and AP Statistics had two sections last year
- AP Statistics and AP Psychology have two sections this year
- AP Computer Science A was added this year

LPS
Professional
Development
Plan
2022-2023

Focus Areas:



1. Universal Design for Learning
2. Culturally Responsive Teaching Practices

AND...

Elementary Writing Curriculum, Elementary
Math Curriculum, Updated WL Standards,
Foundations, Social Emotional Learning

Building-Based
9/14/22

Building-Based
10/21/22

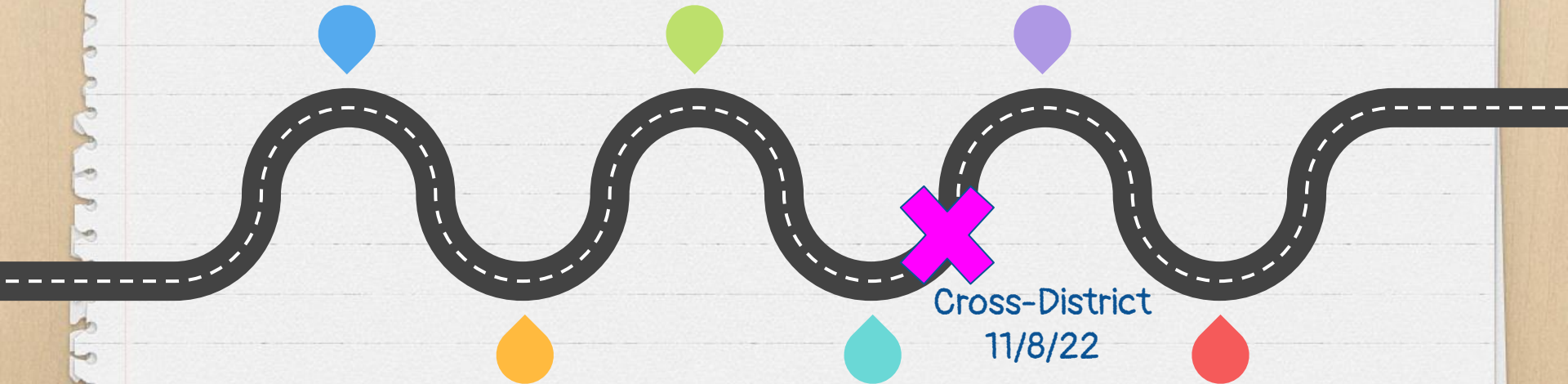
Faculty-Led
12/7/22

Cross-District
11/8/22

District-Based
9/28/22

District-Based
11/2/22

Faculty-Led
1/13/23



LPS PD Roadmap

Faculty-Led
1/25/23

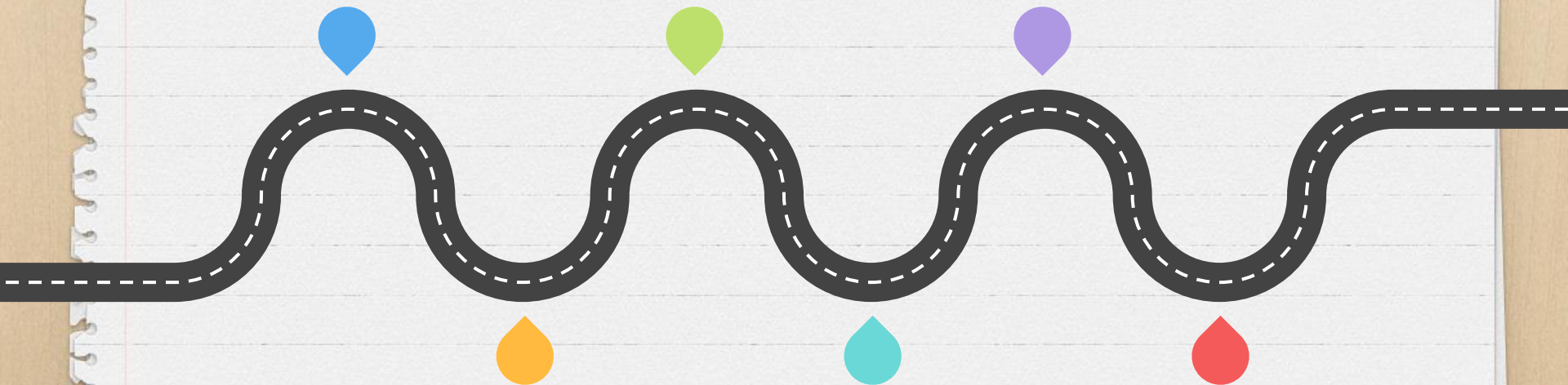
Faculty-Led
3/1/23

Building-Based
5/3/23

Faculty-Led
2/8/23

Faculty-Led
4/12/23

Building-Based
5/26/23



The Plan: District

First Day of School: September 6, 2022

Keynote by Dr. Katie Novak. During this session, we explored what MTSS is and is not and covered specific UDL aligned strategies on how to universally design lessons and activities to increase accessibility, equity, and inclusivity in school systems.

District-Based PD Pathways: September 28 & November 2

1. Culturally Responsive Teaching Early Adopters
2. UDL with Novak Educational Consulting
3. District-Run Culturally Responsive Teaching



Dr. Kelly Clenchy @kbstcl · Sep 6

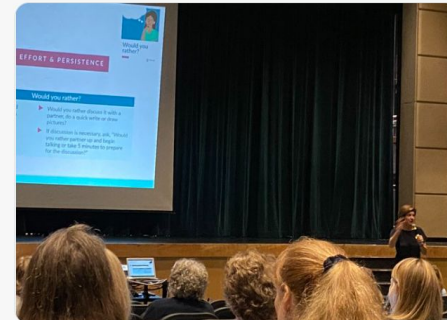
So excited to welcome our staff back today! We are learning more about Universal Design for Learning (UDL) and MTSS. Welcome @KatieNovakUDL



Heidi MacGregor @mrsmacgregor206 · Sep 6

Kicking off a new year of teaching and learning with the one and only @KatieNovakUDL!

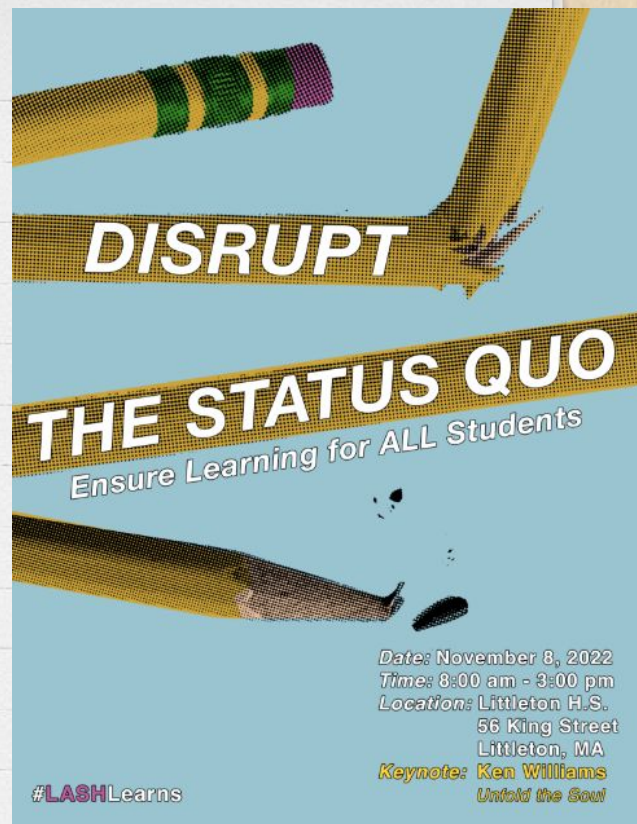
#UDL #TigerPride #eduawesomeness



The Plan: District

Cross-District PD Day: November 8, 2022

Cross-district professional development with Ayer-Shirley Regional School District and Harvard Public Schools. We will welcome Ken Williams as our keynote speaker. The focus of this year's Cross-District PD day will be a continuation of themes from last year including UDL, Equity, SEL, Trauma Informed Practice, and Innovation. Littleton will host this day-long PD this year at Littleton High School.



The Plan: Schools

Building-Based PD

Shaker Lane and Russell Street →
Curriculum focused PD for math and writing

Littleton Middle →
Building Relationships (advisory, developing team/school identities,
establishing new school traditions)

Littleton High →
UDL, Advisory Platform, Staff Wellness and Collaboration

The Plan: Faculty-Led

The Faculty Led Professional Development is intended to benefit both teachers' individual development and school and district-wide improvement efforts by connecting meaningful differentiated professional development with school and/or district improvement goals. The 2018-2023 Littleton Strategic Goal areas include 1) Curriculum, Instruction, Assessment 2) Professional Development 3) Community and Communication 4) Climate and Culture 5) Technology. Each Strategic Goal includes Strategic Objectives and Action Steps to frame the improvement efforts. Professional Development proposals must connect to either the School Improvement Plan or the District Strategic Plan.

Examples of PD Topics / Activities:

- Professional Book Club, Study Group, Literature Review or Action Research
- Planning school-wide initiatives
- Curriculum: Vertical planning, New coursework, Interdisciplinary units, Strategy/Methodology implementation
- Looking-at-Student Work
- Instructional Strategies, SEI, Technology integration

The Calendar:

<u>DATE</u>	<u>TIME FRAME</u>	<u>TYPE OF PD</u>
September 14, 2022	3-Hour Early Release	Building-Based
September 28, 2022	3-Hour Early Release	District-Based
October 21, 2022 (*Friday)	3-Hour Early Release	Building-Based
November 2, 2022	3-Hour Early Release	District-Based
November 8, 2022 (*Tuesday)	Full Day	Cross-District
<i>PK-12 staff will participate in Cross-District PD with Ayer-Shirley & Harvard</i>		
December 7, 2022	3-Hour Early Release	Faculty-Led
January 13, 2023 (*Friday)	3-Hour Early Release	Faculty-Led
January 25, 2023	3-Hour Early Release	Faculty-Led
February 8, 2023	3-Hour Early Release	Faculty-Led
March 1, 2023	3-Hour Early Release	Faculty-Led
April 12, 2023	3-Hour Early Release	Faculty-Led
May 3, 2023	3-Hour Early Release	Building-Based
May 26, 2023 (*Friday)	3-Hour Early Release	Building-Based

Thank
you!

